



# LA SALESIENNE CHARTER

*Vision, mission and values*

August, 2021

## Vision

"The educational community of the Salésienne, characterized by interculturalism and a passion for education, contributes to the construction of a human world open to the universal values of the Gospel."

Education is the affair of anyone with a link to children. Thus, the education community of the Salésienne comprises the Sisters, the Directors, the teaching and administrative teams and also the families.

Thanks to the commitment of all and the close collaboration between them, children are welcomed regardless of their social, cultural and religious origins. They develop and blossom in an environment which encourages opening up to a just and fraternal world, sensitive to the universal values of the Gospel.

## Mission

"Through the founding principles of the Salésienne pedagogy, the Institute watches over the development of all the children, accompanying them as far as possible in their scolarity, citizenship and spiritual lives."

The educative and pedagogical project of La Salésienne is built on the preventive system of Jean Bosco, based on three interdependent elements:

1. **Reason**: every young person is capable of taking part in his/her own education, which is why dialogue is used as both a means of prevention and an object of motivation.
2. **Affection**: gentleness, patience and every sort of friendly attitude are part of a "benevolent affection", the goal of which is to lead to reciprocity in a relationship (a sincere exchange) as well as the understanding of the other person's situation.
3. **Spirituality**: on a collective level, getting to know different religions develops the ability to live together and value what we have in common. On a personal level, developing one's own spirituality provides a sense of one's own existence and allows for a happy life.

This triple dimension, incarnate in the teaching community's daily life, allows each child to find its own way and develop its potential with perseverance.

In addition, the differentiation methods proposed in teaching allow for the different rhythms of each student and contribute to the school's flexibility in responding to the diversity of student profiles. In this system students can develop in their own way, while becoming responsible members of the world around them.

## Valeurs

“Family spirit, welcome, joy, benevolence, confidence and optimism”

**A family spirit** characterizes every Salésienne house and constitutes a fundamental element in the relationship with families, allowing everyone to feel loved, listened to, considered and respected.

**Welcome** means accepting students with a new unprejudiced attitude every morning. They are welcomed as they are, regardless of their origin, culture or religion.

**Joy** provides a feeling of well-being which can be felt in the different projects proposed and the general atmosphere of the school. It is to be happy in doing whatever one does, to find pleasure in being with the Other, to express Love towards the children and constantly to find reasons to rejoice with them and thanks to them.

**Benevolence** can be observed in the listening, patience or the respect of differences applied daily towards the students, between colleagues, with the Sisters and the Directorate. Completely unjudgmental, it implies also forgiveness, empathy and personalized attention to others.

**Confidence** provides a feeling of security-building and implies reciprocity between all members of the educative community. Beyond the taste for effort it cultivates, it includes the capacity to believe in the Other, in their competences and potential, independent of the difficulties which can be overcome.

**Optimism** is reflected in reacting to each moment or shared project in a constructive way, as well as in finding, reinforcing, and valuing the positive side of each person and everything.